

Our Kids Summer Seminar

Individual assignment due August 30, 2008

Name:

Phone Number:

Home address:City:

State:

Zip:

E-mail address:

School District and School Name:

AEA:

Graduate Credit?	Yes
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No	
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If yes, name of Institution of Higher Education:


Morningside ☐

Staff Development Credit through Heartland AEA 11: Yes

No

7

Sessions Attended: (list all you attended)



Both graduate and staff development credit require a grade of an A or B.

A = Reflect on 9-10 of the reflection points listed below, minimum of three (3) pages.

B = Reflect on 7-8 of the reflection points listed below, minimum of two (2) pages.

Summative Reflection Points

Based on the sessions you have attended at Our Kids 2008, reflect on the following prompts under each goal by typing a new word document in narrative paragraph form. When completed, send the cover sheet and your reflection document as an attachment to platham@aea11.k12.ia.us by August 30, 2008.

Goal 1: To familiarize participants with the principles of writing instruction at the elementary and secondary levels.

1. What writing strategies are you excited to use in your classroom?
2. How did the writing sessions challenge your thinking about the approach to writing you have used in the past?
3. Specifically, what is different about teaching writing to ELLs?

Goal 2: To provide accurate legal information that is relevant to K-12 schools.

4. What important information do you plan to share with fellow educators?
Explain why.

Goal 3: To provide cultural experience simulating living in a different culture.

5. Reflect of the Experience in a Second Language Simulation. Be specific about your interactions, feelings and any new awareness.
6. Discuss your understanding of why it is important to include culture when addressing instructional needs of ELLs.

Goal 4: To provide opportunities for teachers to develop and enrich ESL instruction for implementation at the home school.

7. What sessions did you find most useful? Explain why.
8. Explain future plans for increasing your knowledge on how to best serve ELLs and all students you teach.
9. Based on other sessions you attended, describe new learnings and their implications for your own context.
10. As you look to the future, what kinds of sessions or presentations would best support your needs?

Start typing your Summative Reflection on the next page; five additional pages have been provided for your Reflection.

